

2019-20 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: NORTH EULESS EL

Campus Number: 220916105

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|--------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 86% | 83% | - | - | - | - | - | 77% | - | 77% | - | 77% | 77% |
| | 2018 | 77% | 86% | 84% | - | - | - | - | - | 80% | - | 80% | * | 80% | 81% |
| At Meets Grade Level or Above | 2019 | 50% | 61% | 50% | - | - | - | - | - | 36% | - | 36% | - | 36% | 36% |
| | 2018 | 48% | 62% | 54% | - | - | - | - | - | 44% | - | 44% | * | 44% | 44% |
| At Masters Grade Level | 2019 | 24% | 33% | 26% | - | - | - | - | - | 12% | - | 12% | - | 12% | 12% |
| | 2018 | 22% | 31% | 25% | - | - | - | - | - | 19% | - | 19% | * | 19% | 19% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 83% | 82% | - | - | - | - | - | 72% | - | 72% | - | 72% | 72% |
| | 2018 | 74% | 84% | 82% | - | - | - | - | - | 76% | - | 76% | * | 76% | 76% |
| At Meets Grade Level or Above | 2019 | 48% | 58% | 45% | - | - | - | - | - | 35% | - | 35% | - | 35% | 35% |
| | 2018 | 46% | 58% | 48% | - | - | - | - | - | 39% | - | 39% | * | 39% | 40% |
| At Masters Grade Level | 2019 | 21% | 28% | 25% | - | - | - | - | - | 13% | - | 13% | - | 13% | 13% |
| | 2018 | 19% | 27% | 25% | - | - | - | - | - | 18% | - | 18% | * | 18% | 18% |
| All Grades Mathematics | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 89% | 88% | - | - | - | - | - | 86% | - | 86% | - | 86% | 86% |
| | 2018 | 81% | 89% | 88% | - | - | - | - | - | 83% | - | 83% | * | 83% | 84% |
| At Meets Grade Level or Above | 2019 | 52% | 64% | 56% | - | - | - | - | - | 44% | - | 44% | - | 44% | 44% |
| | 2018 | 50% | 64% | 61% | - | - | - | - | - | 53% | - | 53% | * | 53% | 53% |
| At Masters Grade Level | 2019 | 26% | 36% | 33% | - | - | - | - | - | 17% | - | 17% | - | 17% | 17% |
| | 2018 | 24% | 34% | 28% | - | - | - | - | - | 22% | - | 22% | * | 22% | 22% |
| All Grades Writing | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 75% | 65% | - | - | - | - | - | 67% | - | 67% | - | 67% | 67% |
| | 2018 | 66% | 76% | 74% | - | - | - | - | - | 78% | - | 78% | - | 78% | 78% |
| At Meets Grade Level or Above | 2019 | 38% | 46% | 34% | - | - | - | - | - | 14% | - | 14% | - | 14% | 14% |
| | 2018 | 41% | 54% | 47% | - | - | - | - | - | 35% | - | 35% | - | 35% | 35% |
| At Masters Grade Level | 2019 | 14% | 21% | 6% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2018 | 13% | 20% | 12% | - | - | - | - | - | 13% | - | 13% | - | 13% | 13% |
| All Grades Science | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 81% | 90% | 82% | - | - | - | - | - | 75% | - | 75% | - | 75% | 75% |
| | 2018 | 80% | 89% | 92% | - | - | - | - | - | 91% | - | 91% | * | 91% | 92% |
| At Meets Grade Level or Above | 2019 | 54% | 69% | 59% | - | - | - | - | - | 35% | - | 35% | - | 35% | 35% |
| | 2018 | 51% | 67% | 59% | - | - | - | - | - | 36% | - | 36% | * | 36% | 33% |
| At Masters Grade Level | 2019 | 25% | 37% | 24% | - | - | - | - | - | 5% | - | 5% | - | 5% | 5% |
| | 2018 | 23% | 36% | 25% | - | - | - | - | - | 18% | - | 18% | * | 18% | 17% |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2019 | 69% | 73% | 70% | - | - | - | - | - | 73% | - | 73% | - | 73% | 73% |
| | 2018 | 69% | 75% | 70% | - | - | - | - | - | 76% | - | 76% | * | 76% | 77% |
| All Grades ELA/Reading | 2019 | 68% | 70% | 66% | - | - | - | - | - | 70% | - | 70% | - | 70% | 70% |
| | 2018 | 69% | 72% | 68% | - | - | - | - | - | 82% | - | 82% | * | 82% | 82% |
| All Grades Mathematics | 2019 | 70% | 76% | 74% | - | - | - | - | - | 77% | - | 77% | - | 77% | 77% |
| | 2018 | 70% | 79% | 73% | - | - | - | - | - | 71% | - | 71% | * | 71% | 72% |
| Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 44% | 46% | - | - | - | - | - | 44% | - | 44% | - | 44% | 44% |
| | 2018 | 38% | 47% | 33% | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2019 | 45% | 51% | 54% | - | - | - | - | - | 50% | - | 50% | - | 50% | 50% |
| | 2018 | 47% | 53% | 33% | - | - | - | - | - | * | - | * | - | * | * |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2019 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 91% | 86% | 93% | 92% | * | 90% | 100% | 97% | 94% | 92% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 8% | 12% | 7% | 8% | * | 4% | 0% | 3% | 6% | 7% | 8% |
| Other Exclusions | 1% | 1% | 1% | 2% | 0% | 0% | * | 6% | 0% | 0% | 0% | 1% | 5% |
| Not Tested | | | | | | | | | | | | | |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| 2018 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 98% | 100% | 100% | * | 100% | 100% | 98% | 100% | 99% | 100% |
| Included in Accountability | 94% | 94% | 90% | 89% | 91% | 90% | * | 84% | 100% | 98% | 90% | 90% | 80% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 6% | 7% | 7% | * | 4% | 0% | 0% | 10% | 6% | 5% |
| Other Exclusions | 1% | 1% | 3% | 2% | 1% | 3% | * | 12% | 0% | 0% | 0% | 3% | 15% |
| Not Tested | | | | | | | | | | | | | |
| Absent | 1% | 0% | 1% | 2% | 0% | 0% | * | 0% | 0% | 2% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 698
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: NORTH EULESS EL
Campus Number: 220916105

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Attendance(Rate) | | | | | | | | | | | | | |
| 2018-19 | 95.4% | 96.6% | 96.7% | 96.8% | 96.8% | 96.3% | * | 97.5% | 96.2% | 96.4% | 96.3% | 96.7% | 97.1% |
| 2017-18 | 95.4% | 96.5% | 96.7% | 96.9% | 96.5% | 96.5% | * | 97.4% | 96.2% | 96.6% | 95.8% | 96.6% | 97.1% |
| Annual(Dropout)Rate((Gr7-8) | | | | | | | | | | | | | |
| 2018-19 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Annual(Dropout)Rate((Gr9-12) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 1.9% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year(Longitudinal)Rate((Gr9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.7% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.1% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 90.0% | 97.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.8% | 2.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.7% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.4% | 97.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.3% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year(Extended)LongitudinalRate((Gr9-12) | | | | | | | | | | | | | |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.8% | 99.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 99.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2017 | | | | | | | | | | | | | |
| Graduated | 92.0% | 98.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 698
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: NORTH EULESS EL
Campus Number: 220916105

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE | 0.7% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | | | |
| Graduated | 92.1% | 98.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.8% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.6% | 1.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.9% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.4% | 98.9% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr9-12) | | | | | | | | | | | | | |
| Class of 2019 | 90.0% | 96.9% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 90.0% | 96.5% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 73.3% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 68.5% | * | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 4.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 5.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 83.5% | 87.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 82.0% | 90.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2019 | 87.6% | 87.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | 86.8% | 90.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 32.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 37.7% | 17.6% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 4.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 4.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 82.1% | 85.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 81.5% | 89.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2018-19 | 85.9% | 85.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 85.1% | 88.8% | - | - | - | - | - | - | - | - | - | - | - |

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: NORTH EULESS EL
 Campus Number: 220916105

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Graduation Profile

Total Students: 698
 Grade Span: EE - 06
 School Type: Elementary

| | Campus Count | Campus Percent | District Count | State Count |
|--|-----------------|-------------------|-------------------|----------------|
| Graduates(2018-19 Annual Graduates) | | | | |
| Total Graduates | - | - | 1,680 | 355,615 |
| By Ethnicity: | | | | |
| African American | - | - | 311 | 43,953 |
| Hispanic | - | - | 498 | 180,673 |
| White | - | - | 587 | 105,577 |
| American Indian | - | - | 10 | 1,293 |
| Asian | - | - | 156 | 16,564 |
| Pacific Islander | - | - | 35 | 537 |
| Two or More Races | - | - | 83 | 7,018 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 8 | 2,248 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 1,090 |
| Foundation H.S. Program (No Endorsement) | - | - | 235 | 51,579 |
| Foundation H.S. Program (Endorsement) | - | - | 2 | 15,160 |
| Foundation H.S. Program (DLA) | - | - | 1,435 | 285,538 |
| Special Education Graduates | - | - | 118 | 27,598 |
| Economically Disadvantaged Graduates | - | - | 776 | 186,364 |
| LEP Graduates | - | - | 94 | 25,189 |
| At-Risk Graduates | - | - | 545 | 146,432 |

Texas Education Agency
Texas Academic Performance Report

Total Students: 698

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: NORTH EULESS EL

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 698
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: NORTH EULESS EL
Campus Number: 220916105

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 33.9% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 32.1% | 44.8% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 28.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 23.7% | 39.8% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 18.1% | 32.2% | - | - | - | - | - | - | - | - | - | - | - |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 65.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 58.4% | 68.1% | - | - | - | - | - | - | - | - | - | - | - |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 2.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 0.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 28.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 25.8% | 30.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 22.3% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 15.3% | 24.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 8.9% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 7.3% | 7.1% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 11.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 10.8% | 9.0% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 20.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 14.5% | 19.2% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| AP/IB Results (Examinees >= Criterion) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 51.0% | 74.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 50.7% | 71.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 41.2% | 65.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2018 | 42.5% | 57.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 52.2% | 82.8% | - | - | - | - | - | - | - | - | n/a | - | n/a |

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: NORTH EULESS EL
Campus Number: 220916105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

Total Students: 698
Grade Span: EE - 06
School Type: Elementary

| State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special |
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|---------|
|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|---------|

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 698
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: NORTH EULESS EL
Campus Number: 220916105

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Advanced Dual-Credit Course Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 44.6% | 40.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 43.4% | 42.6% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 17.8% | 18.7% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 17.3% | 18.6% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 20.4% | 15.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 20.7% | 14.9% | - | - | - | - | - | - | - | - | - | - | - |
| Science | | | | | | | | | | | | | |
| 2018-19 | 21.7% | 20.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 21.2% | 22.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | | | | | | | | | | | | | |
| 2018-19 | 23.6% | 27.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2017-18 | 22.8% | 26.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates Enrolled in Texas Institution of Higher Education (TX IHE) | | | | | | | | | | | | | |
| 2017-18 | 53.4% | 56.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2016-17 | 54.6% | 54.7% | - | - | - | - | - | - | - | - | - | - | - |

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Co 310.08 Td (-)Tj ET BT /T2.8 Td 1aS BT /TT4 8.19 Tf 265.44de-

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: NORTH EULESS EL
Campus Number: 220916105

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 698
Grade Span: EE - 06
School Type: Elementary

----- Membership -----

----- Enrollment -----

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

Total Students: 698
Grade Span: EE - 06
School Type: Elementary

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: NORTH EULESS EL
Campus Number: 220916105

| Class Size Information | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 23.0 | 21.4 | 19.0 |
| Grade 1 | 22.5 | 20.1 | 18.9 |
| Grade 2 | 20.3 | 20.8 | 18.8 |
| Grade 3 | 19.3 | 21.1 | 19.0 |
| Grade 4 | 21.1 | 19.5 | 19.2 |
| Grade 5 | 18.2 | 20.7 | 20.9 |
| Grade 6 | 25.8 | 23.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 17.9 | 16.4 |
| Foreign Languages | - | 19.0 | 18.7 |
| Mathematics | - | 20.0 | 17.8 |
| Science | - | 21.5 | 18.8 |
| Social Studies | - | 23.0 | 19.3 |

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Staff Information

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.5 | 3.8% | 4.4% | 6.5% |
| Career & Technical Education | 0.0 | 0.0% | 4.7% | 5.0% |
| Compensatory Education | 1.0 | 2.5% | 3.6% | 2.8% |
| Gifted & Talented Education | 0.8 | 1.9% | 1.9% | 1.9% |
| Regular Education | 32.7 | 82.9% | 68.7% | 70.9% |
| Special Education | 3.0 | 7.6% | 9.2% | 9.3% |
| Other | 0.5 | 1.2% | 7.5% | 3.6% |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)